**KEY STAGE ONE: YEAR ONE**

* 1. **GOD’S GREAT PLAN**

**CONCEPTS:** Creation, God, Stewardship

**About the unit**

This unit is designed to develop the children’s knowledge and understanding of God’s beautiful world. It also helps the children appreciate that God created them because he loves them and that each person should thank God for the gifts of creation and help God look after the world.

**Where the unit fits in**

This unit builds on previous learning in the Foundation Stage during F1 ‘God’s World’.

**Prior learning**

They have learned that God created the world and made each one of us different and special. They will have some experience of looking after things in the classroom, at home and things special to them. They will be able to identify things they are thankful for.

**Key words**

Creation, God, Bible, Love, Choices, Noah, Flood, Ark, Rainbow, Promise

**Links to ‘God’s Story**’ **and ‘Church’s Story’**

*God’s Story* 1, pp. 4-23

**KEY SCRIPTURE**

Genesis 1: 1-31, 2: 1-4 (the story of Creation in seven days)

Genesis 2: 5-25 (the story of the creation of man and woman in a beautiful world)

Genesis 6: 14- chapter 8: 22 (the story of Noah and the Ark)

Psalm 104 (in praise of creation)

**KNOWLEDGE SEQUENCE**

• The story of creation is found at the beginning of the Bible

• God created the universe.

• The world and everything in it is important to God.

• God loves human beings very much. He is our creator and sustainer.

• God made each person different and special. We can use our gifts to help or to harm.

• God wants us to care for the world because it belongs to God.

**WTL LEARNING OBJECTIVES**

• Awareness of the beauty of God’s world

• *Explore and respond to the wonders of creation e.g. the seasons*

• Knowledge and some understanding of the story of Creation from Genesis 1

• Knowledge of the story of Creation of man and woman from Genesis 2

• *Know that God made us because He loves us but the first people, Adam and Eve, made some wrong choices.*

• *Think of how we can show our love for God.*

• Understanding of choices that are good for the world and choices that are bad for the world

• Know they have a responsibility to look after the world

• Knowledge of the story of Noah & the Flood

• Know that the rainbow is important in the story of the Flood

•*Think about its promise and hope.*

**BY THE END OF THIS UNIT PUPILS ARE EXPECTED TO BE ABLE TO:**

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| Recognise the story of creation from Genesis 1:1-2:3 and that it is the beginning of the Bible | Wonder about living in God’s amazing world using ‘how’ and ‘why’ questions | Talk about their favourite part of creation and say why they like it (e.g. ‘Would you rather be… or …?’ ‘Why?’ ‘Which day is best?’ ‘Why?’) | **Suggest an answer to one big question about God’s world like ‘Why is it important that God made the world?’ and or ‘Why is the rainbow so important in the story of Noah?’** |
| **Begin to retell (sequence), in any form, the story of the seven day creation** | Say what the story tells Christians about God and human beings | Give at least two examples how they are able to look after God’s world | Use religious words like, God, Creation, Bible, Love, Choices, Noah, Flood, Ark, Rainbow, Promise |