

RELIGIOUS EDUCATION

LOWER KEY STAGE TWO EXPECTATIONS: **END OF YEAR THREE**

Pupils will be able to:

- Ask and respond to questions about their own and other peoples' experiences and feelings
- Retell religious stories, ensuring they are accurate in sequence and detail
- Make simple links between religious texts and the beliefs they contain.
- Make simple links between religious beliefs and the feelings and actions they may prompt
- Make simple links between the signs and actions used in the Liturgical Year and worship (including sacraments) to show their meaning
- Make simple links between the beliefs expressed in worship and sacrament, the signs used and how they affect behaviour
- Describe with increasing detail and accuracy the beliefs Christians, and others, hold
- Suggest answers to questions of meaning and purpose
- Use religious words accurately
- Give a point of view on an aspect of religious teaching
- Express a preference when asked to choose between different aspects of study

LOWER KEY STAGE TWO EXPECTATIONS: **END OF YEAR FOUR**

Pupils will be able to:

- Ask and respond to questions about their own and other peoples' experiences and feelings
- Retell a narrative that is accurate in its sequence and detail and corresponds to the scripture source used – *e.g. Abraham, Moses, David, Joseph, Jonah and stories from Holy Week*
- Describe, with increasing detail and accuracy, actions of believers which arise because of their beliefs, *e.g. Abraham, Moses, David, Joseph, Jonah, Mary, Joseph, Jesus and the disciples at Pentecost*
- Describe, with increasing detail and accuracy, the life and work of key figures *e.g. St. Peter, St. Paul, St. Teresa of Calcutta, Pope St. John Paul II*
- Describe, with increasing detail and accuracy, different roles of people in the Church *e.g. in the parish community*
- Describe, with increasing detail and accuracy, religious signs and actions in worship and sacraments *e.g. the Mass*
- Make links between beliefs and sources *e.g. beliefs that Jesus is truly God and man and bible texts, beliefs about the Mass and their sources in the Bible (Exodus, The Last Supper) and the Apostles' Creed, giving reasons for the beliefs using those sources*
- Make links between beliefs and worship *e.g. beliefs and the Mass, Holy Week and Pentecost giving reasons for actions and the signs used*
- Make links between beliefs and how they are put into practice in life *e.g. St. Teresa of Calcutta, Pope St. John Paul II and their own lives*
- Make links to show how feelings and beliefs affect their own and other peoples' behaviour *e.g. their feelings and views about Christmas, about the need to live out certain*

virtues, about Jesus, Peter, the disciples before and after Pentecost, and other biblical and key figures

- Use a range of religious vocabulary
- Use a given source to support a point of view *e.g. during work on Trust in God, the Creed or the Magnificat* and how they affect or reflect the life of a believer or Mary
- Express a point of view about any area of study *e.g. how is the church both a building and a people?*