

DIOCESE OF LEEDS



DIOCESAN BOARD FOR INSPECTIONS

**CANON LAW 806
FINAL INSPECTION REPORT
INCORPORATING
SECTION 48
THE CATHOLIC LIFE OF THE SCHOOL
AND RELIGIOUS EDUCATION**

ST ANTHONY'S CATHOLIC PRIMARY SCHOOL
BARKLY ROAD
BEESTON
LEEDS
LS11 7JS

School URN	108021
Date of Inspection and OE grade	18 th -19 th November 2015 OE - Outstanding
E-mail address	I.leonard@stanthonysleeds.org.uk
Chair of Governors	Ms. P. Harrison
Headteacher	Miss. L. Leonard
RE Subject Leader	Mr. I. Whittle
Date and grade of last S48 inspection	18 th -19 th October 2010 Outstanding
Section 48 Inspector/s	Mrs. M.T. Bannister

INSPECTION JUDGEMENTS

Inspection Grades: 1 is Outstanding, 2 is Good, 3 requires improvement in order to be good, 4 is Inadequate

OVERALL EFFECTIVENESS: how effective the school is in providing Catholic Education.

1

The above judgement on overall effectiveness is based on all the available evidence following the evaluation of:

- *Outcomes for pupils,*
- *The provision for Catholic Education*
- *Leaders and Managers*

OUTCOMES FOR PUPILS

1

THE PROVISION FOR CATHOLIC EDUCATION

1

LEADERS AND MANAGERS

1

Summary of key findings:

This is an outstanding school

- St Anthony's Catholic Primary School Beeston is an outstanding school, which is rooted in faith reaching out and inspiring all within the school community to follow in the footsteps of St Anthony of Padua. This school inspires faith, hope and excellence.
- High quality Collective Worship (CW) is central to the life of the school and is a key part of all school celebrations.
- CW inspires all pupils to reflect on themselves as Disciples of Christ which reflects in the pupils' outstanding behaviour.
- Pupils from the early years of school involve themselves in CW in a prayerful respectful manner.
- The Deputy Headteacher (RE Leader) is a role model in all aspects of school life. Both the Headteacher and Deputy Headteacher are passionate and committed to making a difference to the lives of the whole community in their faith development.
- The Parish Priest is a member of the governing body and a regular visitor to school working closely with the dedicated team of staff.
- Staff morale is very high and all have high aspirations of providing a supportive and caring atmosphere which meets the needs of all pupils.
- Pupils are proud of their school and are polite and helpful to all visitors. Their behaviour is outstanding. They readily take on responsibilities and care for each other.
- Teaching is consistently good, a large majority of the lessons are outstanding and none are inadequate. Teaching assistants effectively support learning for all groups of pupils.
- Pupils are very enthusiastic about their learning and contribute effectively in class discussions and debate during RE lessons.
- Behaviour for learning and pupils' attitude towards their learning in RE is exemplary.

- Pupils remain on task, are focused on their learning and in most classes know what to do to improve.
- Displays in school are of a high quality. Displays reflect “The Way, the Truth and the Life” and other faiths. Displays inspire, and all pupils are proud of their environment.
- The school is a designated Teaching School (January 2015) and works collaboratively with the Catholic Compass Partnership.
- Attendance is consistently higher than the national average.
- All Leaders, governors and managers lead by example, giving personal witness to gospel values and are an inspiration to all within this school community.
- All canonical and statutory duties are fulfilled.

What the school needs to do to improve further.

- Develop the confidence and independence of the pupils to plan and deliver prayer and acts of worship.
- Share the outstanding assessment practice that exists within RE across the school to develop all staff with respect to effective feedback and marking.

Information about this inspection

The Inspection of St Anthony’s Catholic Primary School was carried out under the requirements of the Education Act 2005, and in accordance with the Leeds Diocesan Framework and Schedule for Section 48 Inspections approved by the Diocesan Administrator of Leeds. The inspection reviews and evaluates how effective the school is in providing Catholic Education. This process begins with the school’s own self-evaluation and the inspection schedule follows the criteria set by the National Board of Religious Inspectors and Advisers (NBRIA 2013).

1 inspector carried out the inspection over a period of 1.5 days. A sample of 5 RE lessons and 4 acts of CW were observed including one from each key stage and one whole school celebration. Meetings were held with the Headteacher, Deputy Headteacher (RE subject leader), Parish Priest, pupils, parents and governors. A comprehensive range of RE /worship/Catholic Life, monitoring and self-evaluation school documentation was scrutinised. This included the school’s RE planning, assessment and pupil progress tracking systems, together with a scrutiny of pupils’ English and RE books. The School Development Plan (SDP) /RE plan, minutes of the governing body/RE committee meeting and the Headteacher reports to the governing body were also sampled. Digital evidence was also scrutinised including the school website.

The inspector reviewed in detail the following aspects:

- The extent to which the key issues for action identified in the previous S48 inspection has been addressed.
- The extent to which pupils contribute to and benefit from the Catholic Life of the school.
- The quality of teaching and the responses the pupils make in RE lessons.
- How well pupils achieve and enjoy their learning in RE and participate in the Catholic Life of the school.
- How good outcomes are for individuals and groups of pupils in RE.
- The quality of CW provided by the school and how well pupils respond.

- The effectiveness of leaders, governors and managers in promoting, monitoring, evaluating and developing Catholic Education at St Anthony's Beeston by establishing the accuracy of the school's self-evaluation.

Information about this school

- St Anthony's Beeston is a one-form entry school without a nursery with currently 208 pupils on roll. The school has a popular breakfast club and a range of activities and clubs after school.
- St Anthony's is a designated National Teaching School and achieved this in 2015. The school offers support to several schools across the Diocese.
- St Anthony's is a lead school for School Direct and works in partnership with Leeds Trinity University to train the teachers of the future.
- St Anthony's is a popular oversubscribed school. 83% of pupils are baptised Catholics.
- The number of pupils on the SEN register and those eligible for FSM and Pupil Premium is below national average. The proportion of pupils for whom English is an additional language is in line with national average. A total number of 14 languages are spoken in school, which is a significant rise since the last inspection.
- The school has a multi-sensory Rainbow Room with an emphasis on nurture and pastoral support from an early age.
- The school also has councillors based on school site through Place2Be.
- The Parish Priest works closely with the school to further strengthen strong school parish links.
- There are 10 full time Catholic teachers of which 5 hold the CCRS.
- Pupils are taught in single class age groups.
- The school holds a wide range of awards which include Artsmark Gold, The international Schools Award, Investors in Pupils, Sustainable Schools, Stephen Lawrence Level 3 and is currently working towards Primary Science Quality Mark.

Full report - inspection judgements

Outcomes for individuals and groups of pupils are outstanding

The extent to which pupils contribute to and benefit from the Catholic Life of the school.	1
How well pupils achieve and enjoy their learning in Religious Education.	1
How well pupils respond to and participate in the school's Collective Worship.	1

- The outcomes for pupils at St Anthony's are outstanding.
- Standards pupils achieve in RE are very high. Indicators for KS2 attainment show accelerated progress. Progress is at least good in each key stage for different groups and is exemplary in some.
- All staff and governors are fully committed and passionate about the school. The newly created Mission statement underpins the Catholic ethos of the school.
- All pupils are nurtured and cherished by all members of the school community thus putting the school's mission of "Growing together on a journey with Jesus" into practice. The vision is articulated as all members of the school community act as role models to each other.
- This is not just a school but an extended family where all members of the school community are proud to be associated with the school.
- The welcoming and vibrant entrance sets the scene with visual displays which reflect the extremely strong Catholic ethos of this school. As a result, pupils feel proud of their school and speak positively about their experiences of belonging to this caring community.
- All pupils treat each other with a high level of respect.
- Pupils appreciate the nurturing environment and in particular the Rainbow Room with its high quality multi-sensory resources.
- Pupils in accordance to their age are beginning to take responsibility for planning and delivering acts of worship. Each class has a worship basket and pupils help to set up focal points in preparation for class worship.
- Where CW is a real strength pupils are actively involved in the preparation in prayer and worship. This outstanding practice needs to be developed across in order to develop the confidence of all pupils.
- The pupil data tracking systems enables class teachers, Senior Management Team (SMT), and all leaders to monitor individuals and groups of pupils' progress in RE. Analysis shows that pupil attainment and progress is outstanding and in line with results of other core curriculum areas across all key stages.
- Pupils enter foundation stage with attainment in RE well below expected level and pupils make rapid progress through high quality teaching and clear differentiation.
- A comprehensive tracking system shows that progress in RE in KS2 is in line with English and reading. In 2015 100% of pupils made 2 levels progress and 33% made 3 levels progress.
- In most classes pupils concentrate very well and are enthusiastic in undertaking challenging activities.
- Pupils are respectful and are able to express with maturity their own beliefs and have a strong sense of their personal worth. They are sensitive to the needs of others.
- Increased participation in sacramental preparation has increased over the last three years.
- Pupils take the lead in shaping the Catholic nature of the school. Pupils were fully involved in the recent review of the school Mission statement. A recently formed Mini Vinnie's group participate fully in leading the school with charity work and also leading prayer and liturgies. They hold regular breakfast meetings and contribute to the life of this caring school.
- The school's charitable works include CAFOD, MacMillan coffee morning and raising funds for the annual Good Shepherd Service held in Leeds Cathedral.
- Pupils enjoy RE lessons and their depth and understanding is thoughtful and reflective.
- Pupils use the weekly "Ethos Statements to Live By" for whole school and class based worship
- Behaviour of all pupils in CW is reverent and respectful. Worship is meaningful and they reflect in peaceful silence.

The provision for Catholic Education is Outstanding

The quality of teaching and how purposeful learning is in Religious Education.	1
The extent to which the Religious Education curriculum promotes pupils' learning.	1
The quality of Collective Worship provided by the school.	1

- The majority of the RE teaching is outstanding but it is never less than consistently good. All staff know their pupils needs. RE lessons are well planned and are appropriately differentiated to meet the needs of all learners. Lessons have good pace, pupils are motivated and behaviour for learning is a real strength.
- Teachers display excellent subject knowledge and this is applied to challenge all pupils.
- Teachers make excellent use of driver words and use a variety of teaching strategies including talking partners to very good effect.
- RE lessons make good use of technology and high quality resources are used effectively.
- Marking of RE books is in line with the schools marking and feedback policy. In most year groups developmental marking is evident and clearly identifies the next steps in learning. Pupils are given opportunity to respond to this marking in order to improve their work. This outstanding practice needs to be developed across all year groups.
- There is a variety of different types of approaches to RE teaching which include hot seating and the use of video.
- All classrooms have vibrant displays, which reflect learning and a focal point which enhance the religious life of the school. The quality of the environment at St Anthony's is outstanding.
- Achievement and the contribution of all pupils is celebrated and praised.
- Pupils sing with enjoyment and take full advantage of the quality music provision from the chamber choir delivered by the Diocese of Leeds.
- The school has a dedicated team of support staff who work closely with class teachers to ensure that differentiated activities enable all groups of pupils to make progress.
- Excellent subject knowledge by teaching staff enables pupils to be challenged through appropriate questioning and a variety of teaching styles which engage all pupils.
- The school has two learning mentors who organise nurture groups and family learning sessions to support pupils to overcome barriers and enrich their learning.
- The Parish Priest is a popular and regular visitor to the school. He celebrates class Masses during Lent and whole school Masses are celebrated in the Parish Church.
- The Diocesan RE scheme, "The Way the Truth and the Life" (WTL) forms the basis of the schools RE curriculum. The school has developed a more creative approach to RE to supplement the scheme. This can be developed further within the school and shared across existing partnerships and within the Diocese.
- World Faith Week enables pupils to learn about other faiths. Pupils also visit places of worship outside school.
- CW is a real strength - this includes instrumental music, relevant power points and periods of quiet reflection.
- Pupils are highly motivated and enthusiastic learners and excellent opportunities are provided by the school to develop their spiritual and moral understanding.
- CW is at the very heart of the school and the themes chosen provide all within the school community to reflect on the church's mission. The pupils reflect upon events in the world and how this impacts on their everyday life.

- The school’s RE curriculum meets the Bishop’s Conference requirements.

The Leadership and Management are outstanding.

How well leaders, governors and managers promote, monitor and evaluate the provision for Catholic Education and plan and implement improvement to outcomes for pupils.	1
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- The leadership of the school and the governors have an outstanding commitment to the Church’s mission in education and are effective in every aspect of their role.
- Key areas for improvement that were identified on the previous S48 inspection report have been addressed by the school.
- The school was awarded Teaching School status in 2015 and outstanding practice was shared in order to develop effective practice in other schools through partnership working.
- All leaders are fully aware of the major strengths of the school and any areas for development.
- The governors are fully aware of their responsibilities and are supportive but also act as a critical friend. They are fully involved in the self-evaluation of the school which includes monitoring and the rigorous analysis of data.
- The school’s monitoring and self-evaluation processes are comprehensive, strong and accurate. This is a school which knows itself very well. A detailed SDP is in place and is diligently being acted upon.
- Foundation governors ensure that RE, Worship and Catholic Life are at the core of the school’s curriculum and as such exert a profound impact on the moral and spiritual development of pupils. Parents expressed the view that the school provides their pupils with a good “moral compass” for their future life.
- The Headteacher and deputy head teacher are rooted in their faith belief that all pupils are at the very heart of all they do.
- All staff fully embrace the school’s mission and fully understand their role in promoting the Catholic Life of the school.
- The Headteacher is an excellent role model, she leads by example and has a determination and a commitment to provide the very best education for all pupils within the school.
- Governors are fully involved and conduct regular visits to the school. They are engaged with school leaders in formulating and monitoring the RE action plan and evaluating the school data. They ensure that RE and the Catholic Life of the school are given high profile at governing body meetings.
- Leaders and governors are fully committed to the church’s mission in Catholic education and work closely with the Parish Priest to shape the direction of Catholic Education in Beeston.
- The Parish Priest works effectively with relevant staff in planning for celebration of liturgical events.
- The RE leader and the Headteacher are deeply committed and very passionate about Catholic Education and the impact that it has on the lives of the pupils and their families.
- Parents are highly supportive and passionate about the school. In particular, parents recognise the positive impact the school makes to their lives. One parent said, “This is not just a school but my extended family.”
- Parents have a sincere sense of pride in belonging to this very special school community.

- The governing body have a collective view that the pupils within St Anthony's are cherished and in turn will reach their full potential.
- The governing body have approved an appropriate education for Personal Relationships (EPR) in line with diocesan guidelines. The school have adopted the "All That I Am" programme.
- Governors ensure that the school's RE budget is appropriately monitored in order to meet the priorities identified in the RE/Catholic Life action plan.
- The passionate Headteacher and Deputy Headteacher ably supported by the governing body are not complacent in their mission. Through partnership working they are continually looking for ways to enable all pupils to journey with Jesus and for the school to be a beacon of light, faith, hope and excellence to all within the local community and the Leeds Diocese
- All canonical and statutory responsibilities are fulfilled.