

EARLY YEARS

TERM ONE

LIFE√CREATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics which offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p>SELF</p> <p><i>Children become aware of themselves as individuals..</i> <i>They begin to be aware of their uniqueness and that they have common needs.</i> Come to know that God loves each one always and at all times. (CD)</p>	<ul style="list-style-type: none"> • that children know they have a body – a gift from God • <i>that children can name the main parts of the body (3e)</i> • hear about babies growing into children and adults • explore what is needed for growth: love, food, shelter, etc. • hear that they are created by God • hear that each person is a unique gift of God 	<ul style="list-style-type: none"> • Babies (C) • Babies (C) Homes & Families (D) • All topics • All topics 	<p>Knowledge and Understanding of the World Physical Development</p>
<p>FAMILY</p> <p><i>Children become aware of the place they have in their family and the care they are given.</i> Hear the story of Christmas. Know that they are special within their family and community (CD)</p>	<ul style="list-style-type: none"> • babies have special needs • hear about the different types of families • explore the roles of individuals in the family • <i>that family and friends should care for each other (4d)</i> 	<ul style="list-style-type: none"> • All Advent topics Babies (C) • Homes & Families (D) • Babies (C) Homes & Families (D) • Myself (A) Beginnings (B) All baptism topics 	<p>Knowledge and Understanding of the World</p>
<p>COMMUNITY</p> <p><i>Children become aware of being part of a wider community.</i> Recognise that a church is a special place where God’s people gather to pray. Experience liturgical celebrations in a variety of simple settings (CD)</p>	<ul style="list-style-type: none"> • explore rituals that mark and celebrate birth • <i>they belong to various groups such as family, church and school (2f)</i> • become aware of the school as a caring community 	<ul style="list-style-type: none"> • Homes & Families (D) All baptism topics. All Advent topics • All topics • Myself (A) Beginnings (B) Friends (B) Initiation (C) 	<p>Knowledge and Understanding of the World</p>

EARLY YEARS

TERM TWO

DIGNITY\INCARNATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics which offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children explore their feelings and become aware of how to deal with them.</i></p> <p>Respect each other, respect adults (CD)</p>	<ul style="list-style-type: none"> • to begin to become aware of their own feelings <i>(to recognise, name and deal with their feelings in a positive way 1c)</i> • provide opportunities for children to act in a considerate way towards others <i>(to listen to other people, and play and work co-operatively 4b)</i> • to observe and hear about growing things • knowing who to go to when help is needed • <i>that all household products, including medicines, can be harmful if not used properly (3f)</i> 	<ul style="list-style-type: none"> • All topics • All Lent/Easter topics • Growing (A) • Special People (B) • Thanksgiving (D) • Growing (A) 	<p>Creative Development</p> <p>Knowledge and Understanding of the World</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children explore the distinctive features of their family and the contribution they can make.</i></p> <p>Know that they are special within their family and community (CD)</p>	<ul style="list-style-type: none"> • recognise that they belong to a distinct family group <i>(and that family and friends should care for each other 4d)</i> • to become aware of their special place within the family • <i>they belong to various groups, such as family, parish and school (2f)</i> 	<ul style="list-style-type: none"> • Special People (B) • Thanksgiving (D) • Special People (B) • All topics, especially Special People (B) • Memories (C) • Celebrations (D) 	<p>Knowledge and Understanding of the World</p>
<p style="text-align: center;">COMMUNITY</p> <p><i>Children explore ways to work with others.</i></p> <p>Form and enjoy good relationships with peers and with adults in the school community. Hear the story of Easter (CD)</p>	<ul style="list-style-type: none"> • <i>know about people who can keep them safe (3g)</i> • <i>recognise how their behaviour effects other people (4a)</i> • reflect on the experiences of working together, sharing and playing together <i>(to listen to other people and play and work co-operatively)</i> • to be aware the loss is part of life <i>(to realise that people and other living things have needs, and they have responsibilities to meet them 2e)</i> 	<ul style="list-style-type: none"> • Growing (A) Special People (B) Thanksgiving (D) • Communion (A) Meals (B) All Lent/Easter topics • All topics, especially Communion (A) Meals (B) Self-giving (D) All Lent/Easter topics 	<p>All 6 Early Learning Goals</p>

EARLY YEARS

TERM THREE

PURPOSE[✓]REDEMPTION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understand)	HERE I AM <i>Topics which offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children become aware of the choices they can make and of the consequences of their actions.</i> Form good relationships with peers and with adults in the school community; Learn to take responsibility for choices and actions; Learn to say 'sorry' (CD)</p>	<ul style="list-style-type: none"> • develop an awareness of the need for exercise and rest (<i>make simple choices that improve their health and well-being 3a</i>) • <i>to recognise right and wrong and learn to take responsibility for choices and actions (1c 1a)</i> • <i>to recognise what they like and dislike, what is fair and unfair (1a)</i> • learn to say sorry • experience forgiveness • hear about God's unconditional love 	<ul style="list-style-type: none"> • Energy (C) • All topics, especially Change (B) Choices (A) • All topics • All Reconciliation topics • All Reconciliation topics • All Reconciliation topics 	Physical Development
<p style="text-align: center;">FAMILY</p> <p><i>Children become aware that they have a role and responsibilities within their family</i> Know that they are special within their family and community (CD)</p>	<ul style="list-style-type: none"> • become aware that they have responsibilities within their family 		Language and Literacy Role-Play
<p style="text-align: center;">COMMUNITY</p> <p><i>Children become aware of their place within a wider community</i> Know that they are special within their family and community Experience prayer with others as a celebration. (CD)</p>	<ul style="list-style-type: none"> • <i>to agree and follow rules for their group and classroom and understand how rules help them (2d)</i> • develop the concept of sharing and taking turns • <i>to recognise how their behaviour effects other people (4a)</i> • explore 'who and what do I share my world with' • provide opportunities for children to recognise and celebrate their own culture and <i>to identify and respect the similarities and differences between people (4c)</i> • explore different ways of communicating • <i>to recognise that people and other living things have needs and that they have responsibilities to meet them (2e)</i> • <i>what improves and harms their local, natural and built environments and about some of the ways people look after them (2g)</i> 	<ul style="list-style-type: none"> • All Reconciliation topics • Neighbours (A) All Reconciliation topics • All Reconciliation topics • Neighbours (A) • Difference (D) • Messenger/Witnesses (B) • Treasures (B) Freedom & Responsibility (C) • Neighbours (B) Treasures • (B) Special Places (C) 	Physical Development Language and Literacy Role-Play Knowledge and Understanding of the World

