

YEAR TWO

TERM ONE

LIFE√CREATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding	HERE I AM <i>Topics which offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children continue to deepen their awareness of themselves as individuals. They learn to recognise their gender. They explore ways to stay healthy</i></p> <p>Of the wonder and beauty of creation. That God loves and creates each person individually.(CD)</p>	<ul style="list-style-type: none"> • <i>learn how to set simple goals(1e)</i> • <i>recognise what they are good at(1d)</i> • <i>learn that humans can produce babies</i> • <i>learn that babies grow into children and then adults</i> • <i>recognise themselves as male and female</i> • <i>appreciate that some diseases spread and can be controlled(3c)</i> 	<ul style="list-style-type: none"> • Myself (A) • Myself (A) • Babies (C) • Babies (C) 	<p>Science 2.1b 2c, d, f</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children know their places in their families and become aware of the contributions they can make.</i></p> <p>Of loving relationships and sharing. That God calls individuals and communities to share life and show care for each other. (CD)</p>	<ul style="list-style-type: none"> • <i>recognise that they belong to distinct family groups</i> • <i>hear about the ideal of loving and sharing in a Christian marriage</i> • <i>understand the idea of growing from youth to old age and how the needs of individuals change(3d)</i> 	<ul style="list-style-type: none"> • Domestic Church topics, especially Homes & Families (D) • Homes & Families (D) • Birthdays (A) • Gifts (C) 	<p>Science 1. 2h, I 2.2f</p>
<p style="text-align: center;">COMMUNITY</p> <p><i>Children become aware of being part of a wider community.</i></p> <p>Of loving relationships and sharing. That belonging and love may be expressed in many different ways in a community. That people are alike and different and contribute to the life of a community in different ways.(CD)</p>	<ul style="list-style-type: none"> • <i>understand how to treat themselves and others with mutual respect and dignity</i> • <i>recognise that there are different types of teasing and bullying, that bullying is wrong, and how to get help to deal with bullying (4e)</i> • <i>begin to understand and respect the dignity of people with specific disabilities</i> • <i>recognise that every individual has special needs and that each need will vary in its identity and how it is addressed</i> • <i>learn how rules help them and how to follow rules for the group or class (2d)</i> 	<ul style="list-style-type: none"> • Invitations (A) Visitors (D) Myself (A) Initiation (C) • Gifts (C) • Visitors (D) • Initiation (C) 	

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DIGNITY√INCARNATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics which offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children become aware of their emotions, feelings and behaviour and their effects on others. They consider ways to look after themselves.</i></p> <p>God’s love helps people to change and to choose what is good. They can speak to God in formal prayer and in their own words. (CD)</p>	<ul style="list-style-type: none"> • <i>be able to talk about their emotions</i> • <i>be aware of how their behaviour and feelings can affect the behaviour and feelings of others (4a)</i> • <i>develop an awareness of right and wrong (2c)</i> • learn that all medicines are drugs but not all drugs are medicines • understand that their bodies are special and develop ways to protect and respect them • <i>learn basic road safety rules (3g)</i> 	<ul style="list-style-type: none"> • Special people(B) • All Lent topics • Growing (A) 	<p>Science 2. 2b, c, d</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children explore ways in which families can change and ways to cope with the changes.</i></p>	<ul style="list-style-type: none"> • reflect on their own experiences of loss and change • explore family rituals relating to loss, death and change 	<ul style="list-style-type: none"> • Memories (C) • All Lent topics, especially Death & new life (C) 	
<p style="text-align: center;">COMMUNITY</p> <p><i>Children explore ways in which the community deals with loss and change.</i></p> <p>Praise and thanks are expressed in prayer. People love and care for each other in different ways. (CD)</p>	<ul style="list-style-type: none"> • reflect on the community experience of loss and change • know that sharing and expressing feelings of grief and loss is acceptable • explore church rituals that mark loss, death and change 	<ul style="list-style-type: none"> • Death & new life(C) • Memories (C) 	

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PURPOSE√REDEMPTION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics which offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children begin to reflect on their words and deeds and the consequences for others.</i></p> <p>The choices that affect ourselves and others That for failure to show love and care, people say sorry. Of what it means to have and be a good neighbour.(CD)</p>	<ul style="list-style-type: none"> ▪ investigate the ways in which exercise and rest help develop healthy bodies • recognise the need to respect the rights and properties of others • recognise the importance of telling the truth and keeping promises • begin to develop an understanding of the need for forgiveness and reconciliation • <i>share their opinions on things that matter to them and explain their views</i> • <i>learn how to make simple choices that improve their health and well-being (3a)</i> 	<ul style="list-style-type: none"> • Energy(C) • Treasures (B) • Change (B) and all Reconciliation topics • Change (B) and all Reconciliation topics • Treasures (B) 	<p>Science 2. 2c</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children continue to develop an awareness of their contributions to the well-being of their families.</i></p> <p>That friendship and community life bring joys and challenges. (CD)</p>	<ul style="list-style-type: none"> • reflect on their contributions to building up loving family relationships • <i>that family and friends should care for each other (4d)</i> 	<ul style="list-style-type: none"> • Building Bridges (D) • Neighbours and all Reconciliation topics 	
<p style="text-align: center;">COMMUNITY</p> <p><i>Children become aware of limited resources and of their responsibilities to the community.</i></p> <p>Of the wonder and beauty of creation. That the friendship and community life bring joys and challenges. (CD)</p>	<ul style="list-style-type: none"> • recognise the need to co-operate in work and play • <i>begin to appreciate their responsibilities for the world (5a)</i> • provide opportunities to explore celebrations in different cultures • appreciate that advertising is part of contemporary life and its effects on our way of life • <i>investigate things which improve or harm the local and national environment and the things people do to care for it (2g)</i> • <i>recognise that money comes from different sources and can be used for different purposes (2i)</i> 	<ul style="list-style-type: none"> • All topics through process • Other faiths units • Messengers/Witnesses(B) • Treasures (B) 	<p>Geography 5 a,b</p> <p>Maths Breadth of Study 1b</p>

