

YEAR ONE

TERM ONE

LIFE√CREATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM <i>Topics which offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p align="center">SELF</p> <p><i>Children deepen their awareness of themselves as individuals. They learn to value their uniqueness and appreciate that they have common needs.</i></p> <p>Of the wonder and beauty of creation. That God loves and creates each person individually. (CD)</p>	<ul style="list-style-type: none"> • recognise that they are created by God • recognise that God cares for each person individually • know that humans move, eat, grow and reproduce • know that they can explore the world through their senses • <i>name the main parts of the body (3e)</i> • <i>learn how to make simple choices which improve their health and well being (3a)</i> • <i>learn how to maintain personal hygiene (3b)</i> 	<p>All topics, especially</p> <ul style="list-style-type: none"> • Beginnings (B) Babies (C) • Homes & Families (D) Babies (C) • Myself (A) • Babies • Babies • Babies 	<p>Science 2: 1b, 2b, 2f Science 2: 2g Science 2: 2a</p> <p>Physical Education 4a,b</p>
<p align="center">FAMILY</p> <p><i>Children become aware of the different roles within a family and the need for loving relationships.</i></p> <p>That God calls individuals and communities to share life and show care for each other. Of opportunities to give and receive love. (CD)</p>	<ul style="list-style-type: none"> • know that they are valued within the family group • know that there are different types of families • recognise the roles of individuals, within the family • know that secure loving relationships within the family are important • <i>recognise that families and friends care for each other (4D)</i> • recognise that babies have special needs 	<ul style="list-style-type: none"> • Homes & Families (D) • Babies (C) • Homes & Families (D) • Beginnings (B) Myself (A) all Baptism topics • Babies (C) • All Advent topics 	<p>Science 2f</p>
<p align="center">COMMUNITY</p> <p><i>Children become aware of being part of a wider community</i></p> <p>Of loving relationships and sharing. That belonging and love may be expressed in many different ways in a community. That celebrations express joy. (CD)</p>	<ul style="list-style-type: none"> • appreciate relationships: friends, family, working together, sharing and playing together • <i>share their opinions on things that matter to them and explain their views (1b)</i> • <i>to realise that people and other living things have needs, and that they have responsibilities to meet them (2e)</i> • know about rituals that mark and celebrate birth and belonging to a community • <i>know that they belong to various groups and communities, such as family and school (2d)</i> 	<ul style="list-style-type: none"> • Friends (B) • All topics • Babies (C), Friends (B), Invitations (C) • All Baptism topics • Myself (A), Beginnings (B), Friends (B), Initiation (C) 	<p>English 1: 3a, b, c, d, e</p>

YEAR ONE

TERM TWO

DIGNITY√INCARNATION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge skills and understanding)	HERE I AM <i>Topics which offer opportunities to cover the learning experiences</i>	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>Children explore their feelings and find ways of dealing with them</i></p> <p>That Jesus brings the GOOD NEWS of the Father's love and forgiveness. That God helps people to change and to choose what is good (CD)</p>	<ul style="list-style-type: none"> • begin to act considerately • learn about rules that are made to keep us safe • explore the rationale for school rules about medicines • begin to recognise and name their feelings and find ways of dealing with them in a positive way • <i>to recognise, name and deal with their feelings in a positive way (1c)</i> • become aware of what makes them feel uncomfortable • develop simple strategies for dealing with uncomfortable situations • <i>to recognise choices they can make and recognise the difference between right and wrong (2c)</i> 	<ul style="list-style-type: none"> • All Lent/Easter topics • Communion (D) • All Topics • Good and Evil (B) • Special People (B) • All Lent/Easter Topics 	<p>Science 2: 2d</p>
<p style="text-align: center;">FAMILY</p> <p><i>Children explore ways in which families can change.</i></p> <p>That people love and care for each other in different ways (CD)</p>	<ul style="list-style-type: none"> • reflect on the family experience of loss and change • <i>that family and friends should care for each other (4d)</i> 	<ul style="list-style-type: none"> • Journey (A), Memories (C), Special People (B) and Self-Giving (D) and Thanksgiving (D) 	
<p style="text-align: center;">COMMUNITY</p> <p><i>Children explore ways in which the community deals with loss and change.</i></p> <p>That celebrations express thanksgiving, joy, unity and love (CD)</p>	<ul style="list-style-type: none"> • be aware that loss and change are part of life • explore ways people can express their feelings about loss and change • <i>the process of growing from young to old and the changing needs that brings (3d)</i> 	<ul style="list-style-type: none"> • Memories (C) • Death and New Life (C), Thanksgiving (D), Memories (C) 	<p>Science 2: 2f</p>

YEAR ONE

TERM THREE

PURPOSE/REDEMPTION

LEARNING OBJECTIVES	LEARNING EXPERIENCES (knowledge, skills and understanding)	HERE I AM Topics which offer opportunities to cover the learning experiences	OTHER CURRICULUM OPPORTUNITIES
<p style="text-align: center;">SELF</p> <p><i>That children recognise the importance of their words and deeds.</i></p> <p>Understand the importance of loving relationships and sharing. Learn that God helps people to change and choose what is good. (CD)</p>	<ul style="list-style-type: none"> • explore different ways to exercise for a healthy body • <i>how to make simple choices which improve their health and well being (3a)</i> • recognise the importance of telling the truth • <i>recognise ways in which their behaviour affects others (4a)</i> • become aware of taking responsibility for words and actions • learn how to say sorry and experience forgiveness 	<ul style="list-style-type: none"> • Energy (C) • All topics especially Change (B) and Choices (A) • All topics especially Reconciliation topics • All Reconciliation topics • All Reconciliation topics 	<p>Science 2: 2c Physical Education 4a</p>
<p style="text-align: center;">FAMILY</p> <p><i>That children recognise their responsibilities within their family.</i></p> <p>Understand that love is expressed in giving and receiving. That for failure to show love and care people say sorry (CD)</p>	<ul style="list-style-type: none"> • <i>think about themselves and their experiences and learn from them (1c)</i> • hear about God’s unconditional love • identify ways in which they can enhance their family lives • <i>to recognise that family and friends care for each other (4d)</i> 	<ul style="list-style-type: none"> • All Reconciliation topics 	
<p style="text-align: center;">COMMUNITY</p> <p><i>That children recognise the need to work with others to care for the world.</i></p> <p>Have some understanding of what it means to have and be a neighbour. (CD) Know that Jesus asked his followers to love every neighbour. Be aware of the wonder and beauty of creation (CD)</p>	<ul style="list-style-type: none"> • provide opportunities to value and appreciate the work of others • <i>to recognise their likes, dislikes and preferences and to express and justify a personal opinion (1a)</i> • <i>to listen to, work and play in co-operation with others (4b)</i> • recognise what makes something fair or unfair • recognise ways in which we can care for the world • <i>what improves and harms their local environment and some of the different ways people look after it (2e)</i> • become aware of the rich variety of different cultures in our society • <i>respect the similarities and differences between people (4c)</i> • hear about different forms of communication media 	<ul style="list-style-type: none"> • All Reconciliation topics • Difference (D) • Neighbours (A) • All Reconciliation topics • Treasures (B), Special Places (C) • Freedom & Responsibilities (C), Difference (D), Good News (A) • Messengers & Witnesses (B) 	<p>Physical Education 3b Art and Design 3a</p> <p>Science 2:3c</p> <p>Art and Design 4c Geography 3a</p>