

Diocese of Leeds



Collective Worship

A School Audit for Collective Worship

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	Comment if needed	Maintain	Improve	Change	Introduce
Do we have an updated policy?					
Do we have a Collective Worship Co-ordinator with a job description?					
Do we use a variety of pupil groupings?					
Are acts of worship kept small whenever possible?					
Do we offer a range of experiences? e.g. songs, reflection, silence, etc.					
Do we offer a variety of settings?					

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Do we acknowledge the variety of faith stances or lack in pupils & staff gathered for worship?					
Are collective worship and assemblies distinct activities?					
Do we plan acts of collective worship?					
Do acts of worship have a prepared theme?					
Is scripture a focus in most acts of worship?					
Do we involve pupils in planning and presentation?					

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Do we monitor & evaluate collective worship?					
Do we record acts of collective worship?					
Is there a development plan for collective worship and does it form part of the S.D.P.?					
Do we have adequate resources for collective Worship?					
Have we provided recent INSET for staff in the area of collective worship?					
Have we provided sufficient funds each year to support / develop collective worship?					

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Do we provide opportunities for voluntary worship and retreat experiences?					
Do Eucharistic celebrations in school highlight a special occasion?					
Is our worship guided by the principles stated in <i>"The Directory for Masses with Children"</i> ?					

Reflection after Audit

In light of the audit conducted, what key strengths are present in the school's provision for collective worship?

How will you celebrate and consolidate these key strengths?

How will you affirm those responsible for these key strengths?

What do you consider to be the key areas for development and growth?

How will you realistically build on the strengths and provide the school's provision without it becoming too heavy a burden on staff?