

Religious Education Report

Name - _____ Year - _____ Teacher - _____ Date - _____

| Topic | Your child has achieved the following : | Success |
|---------------------------------------|---|---------|
| Myself | Names some of the skills they have and those they are learning. Knows that skills are gifts from God. Participates in psalms of praise or thanks composed in class and participates in a new prayer skill. | |
| | Identifies and names the skills they possess at present and those they hope to develop one day. Recalls words and phrases from some psalms explored and composes their own psalms or litanies of praise and thanks. Understands that skills are gifts from God and explains a new prayer skill they have developed. | |
| | Identifies different skills used in different places, compares different skills and their importance. Knows that God is the Creator and Giver of skills. Explains and uses a simple prayer skill and makes comparisons between some psalms explored and those written by themselves. | |
| Invitations | Talks about some invitations their families have received. Knows that babies are baptised and welcomed into the family of Jesus. | |
| | Classifies and describes different sorts of invitations they receive. Knows that Baptism is a special invitation to belong to the family of Jesus. Describes what happens at the celebration of Baptism. | |
| | Discusses different invitations. Explains that Baptism is a welcome into the family of Jesus and something of what it means to live as a Christian. | |
| Birthdays | Talks or writes about waiting for birthdays. Knows that Advent is a time of waiting for Christmas and knows the key details of the Christmas stories. | |
| | Describes the feelings associated with waiting for a birthday, and Advent as a four-week period of longing for Christmas, the birthday of Jesus. Recognises and explains how waiting and longing are part of the Christmas stories. | |
| | Explains how Advent traditions help people in the time of waiting for Christmas. Shows how Paul links Jesus' birth to Isaiah's promise. | |
| Journeys | Names some journeys they have made. Knows that people go to church at different times. Talks about a time when Jesus went to the Temple. | |
| | Describes a variety of journeys and why they were made. Identifies some of the different occasions when people go to church. Describes some journeys Jesus made with Mary and Joseph. | |
| | Explains why people go to church at different times. Identifies the key elements of the journeys Jesus made with Mary and Joseph. | |
| Communion | Knows that they can enjoy being with others. Knows that the parish family comes together at Mass and people receive Jesus in Holy Communion. | |
| | Recognises and appreciates that being with others at home and at school can be enjoyable. Knows what happens at Mass and some phrases and words from the Eucharistic Prayer they explored. Knows that people receive Jesus in Holy Communion. | |
| | Describes what 'communion' with Jesus and others means. Understands the structure of the Mass, remembers responses and recalls words and phrases from prayers and hymns used at Mass. | |
| Growing | Talks about ways they can help their bodies to grow healthy. Knows that on Ash Wednesday people are signed with the cross, that Jesus died on Good Friday and that, at Easter, God his Father gave him new life. | |
| | Describes the conditions that are essential for growth, or that prevent growth in themselves. Describes what happens on Ash Wednesday and how people try to grow during Lent. Describes, in some detail, the stories of Jesus' death and knows that God his Father raised him to new life. | |
| | Explains why people try to grow in a special way during the forty days of Lent. Explains why people pray for others on Good Friday. | |
| Good News | Talks of good news they have heard or given. Knows that the Holy Spirit, whom Jesus promised to send, came at Pentecost. | |
| | Gives examples of good news at home, at school and in the neighbourhood. Knows that Jesus promised to send his Holy Spirit and describes what happens on Pentecost day. Knows that the church family celebrates the feast of Pentecost. | |
| | Explains how the Holy Spirit changes the friends of Jesus. | |
| Choices | Talks about right and wrong choices they have made. Knows that it is important to say sorry when they do wrong. Knows that God is always ready to forgive. | |
| | Explains that choices can be right or wrong. Explains what 'sin' means and that God is always ready to forgive. Describes simply 'examination of conscience'. | |
| | Recognises the consequences of right and wrong choices. Explains the difference between 'accidentally' and 'on purpose' and why examination of conscience is important. | |
| Neighbours | Talks about some neighbours they have at home and in school. Knows that Jesus said 'Love one another'. | |
| | Describes different kinds of neighbours. Knows what Jesus said about loving neighbours. Explains, in their own words, what some psalms tell us about God's love. | |
| | Makes links between God's love described in the psalms and what Jesus said about loving neighbours. | |
| Other Faiths | All of our children have learnt about Judaism and another world faith. | |
| Comment on Religious Education | | |