

## Religious Education Report

Name - \_\_\_\_\_ Year - \_\_\_\_\_ Teacher - \_\_\_\_\_ Date - \_\_\_\_\_

Topic	Your child has achieved the following :	Success
<b>Myself</b>	Knows their own name, the names of some children in their class and some adults in school. Knows that some people pray to God.	
	Knows that everyone has a name and that names are special. Knows the names of children in their class and some significant adults in their school. Retells the story of Joyoti recalling what Mum told Joyoti about God and is able to join in morning and evening prayers used at school.	
	Knows that names are important and recognises the difference between Christian/first names and family names. Knows that Isaiah was someone sent by God to tell people that God loves them and is able to select their favourite words or phrases from the reading.	
<b>Invitations</b>	Recalls an invitation they have received. Knows that babies are taken to church to be baptised and is able to join in making the sign of the cross.	
	Talks about invitations they have received. Knows that Baptism is an invitation and a welcome for a new baby into the family of Jesus. Knows who is invited to share a baby's invitation day.	
	Describes some of the actions of the Baptism celebration.	
<b>Birthdays</b>	Recalls their own birthday celebrations. Knows that Christmas is the birthday of Jesus and that Advent is a time of waiting.	
	Knows what a birthday is and is able to talk of Advent as a time of waiting for Christmas and Christmas as the birthday of Jesus. Recalls some details of the Christmas stories.	
	Describes their feelings of waiting for their own birthday and waiting for Christmas. Describes some of the ways in which Advent is celebrated and retells the Christmas story.	
<b>Journeys</b>	Talks about a journey they have made. Knows that some people go to church on Sunday and that Mary and Joseph took Jesus to the Temple.	
	Talks about what a journey is and identifies different journeys they have made. Retells the story of a journey to church on Sunday and Mary and Joseph's visit to the Temple with Jesus.	
	Describes their journeys and what they enjoy about them. Knows that the Temple was the place to which Mary and Joseph travelled with Jesus and why.	
<b>Communion</b>	Remembers happy times they have spent with other children in school. Knows something of what people do at Mass and of Jesus welcoming little children.	
	Talks about what they do with other people and the happiness this brings. Recalls some of Thomas's happy times described in the story. Retells the story of Jesus welcoming the children.	
	Identifies times when they are happy and why. Re-enacts the actions and prayers used at Mass.	
<b>Growing</b>	Talks about how bulbs and cress grew and changed. Knows that Lent is a special time to look forward to Easter, that Jesus died on the cross and was given new life at Easter.	
	Talks about how they have grown and changed. Knows that Lent is a time to grow in a special way, being more caring and helpful. Knows that Jesus died on a cross on Good Friday and was given new life by God, his Father, on Easter Sunday.	
	Gives examples of how they have grown and changed, including ways that are not physical. Knows that Lent is a time for growing more like Jesus and that even when Jesus was dying on the cross, he was thinking about others.	
<b>Good News</b>	Talks about good news they have received. Knows that the friends of Jesus were happy on Pentecost Day.	
	Gives examples of good news and knows that everyone has good news. Knows that Jesus promised to send a friend, the Holy Spirit, to help his friends and is able to retell the story of Pentecost day.	
	Describes how they and others felt when they have heard good news. Describes the feelings of the friends of Jesus at his promise to them, and on Pentecost day.	
<b>Choices</b>	Describes some choices they have made that made them and others happy. Knows that Jesus wants people to be happy.	
	Talks about different choices they make and some choices that make them and others happy. Knows what Jesus says about choosing to be happy, and how to make others happy.	
	Talks about how they felt and how others felt about choices they have made. Knows that it is important to think carefully before making a choice.	
<b>Neighbours</b>	Names children in their class with whom they share activities. Knows that David wrote about God's world.	
	Describes a neighbour as someone they sit next to, play with or work with. Retells the story of David, recalling words from his psalm about God's world which we all share.	
	Describes a neighbour as someone with whom they share space. Identifies David's feelings described in the story and why he wanted to write psalms of praise for creation.	
<b>Comment on Religious Education</b>		